

Windham Junior/Senior High School

ZAP (Zeros Aren't Permitted)

<https://www.naesp.org/resources/1/Principal/2008/J-Fp62.pdf>

Zeros Aren't Permitted (ZAP) is a program designed to increase expectations of students who habitually, of even occasionally, fail to complete and turn in homework assignments on time. It is an expectation of a high academic standard for all students. ZAP clearly emphasizes the belief that classwork, homework, assignments and/or projects are important and must be completed. The idea is that "Failure is not an option."

When a student is assigned to attend a ZAP session, it is not intended as a form of punishment, but rather an opportunity to complete missing assignments for partial credit.

STUDENT RESPONSIBILITIES CONCERNING ZAP

1. Turn in your assignments on time, every time.
2. If an assignment is not turned in on time, you are ZAPPED.
3. Any time a teacher feels effort was not applied on an assignment, you can be ZAPPED to redo the assignment.
4. The next day, you will go to the assigned ZAP room during your lunch. Go to the front of the line to get your lunch then report to the following room:
 - 5A: Mr. Burns, Room 129
 - 5B: Mrs. Neer, Room 416
 - 5C: Mr. Gross, Room 107
5. If you complete the assignment before your required ZAP time, you still go to ZAP, but take other homework to work on or a book to read.
6. If you have NOT completed and turned in your ZAPPED assignment during ZAP, you will be reZAPPED and required to come to ZAP the following day.

ZAP LEVELS OF INTERVENTION

Tier One: Lunch ZAP

1. Students will be assigned to the Lunch ZAP program where they will be given supervision and academic support by a certified teacher until they have completed their work.
2. The highest possible grade will be 60% of the total points assigned, which is much better than getting a zero.
3. Students will be required to make a phone call to their parent/guardian upon arrival to the ZAP room explaining why they are in ZAP.
4. If the assignment is not completed in ZAP, the student will then be reZAPPED and required to attend the ZAP room the following day.
5. If a student "skips" ZAP, they will receive an office referral for insubordination/failure to comply.
6. If the student chooses not to complete his/her work within three days, then he/she will be moved to the Tier Two intervention of the ZAP program.
7. If a student acquires a total of eight Lunch ZAPs in any marking period, then he/she will be referred to the counselor for a parent meeting and automatically moved to Tier Two.

Tier Two: Permanent ZAP

1. Parents will be notified of students being placed in Tier Two Permanent ZAP once they are referred by the ZAP instructor.
2. In addition to the Tier One Lunch ZAP expectations, students will be required to attend ZAP two or three days per week as determined by the administration and teacher(s) for the remainder of the marking period or until they can demonstrate that they can complete and turn in their work on a consistent basis.
3. If a student chooses not to complete his/her work within two days, then he/she will be moved to the Tier Three intervention of the ZAP program.
4. If a student in Tier Two Permanent ZAP acquires a total of eight Lunch ZAPs in any marking period, then he/she will be referred to the counselor for a parent meeting and automatically moved to Tier Three.

Tier Three: After School ZAP

1. Parents will be notified of students being placed in Tier Three After School ZAP once they are referred to the administration by the ZAP instructor.
2. In addition to Tier One Lunch ZAP and Tier Two Permanent ZAP, a student in Tier three will be required to stay after school for an extended learning opportunity in Academic Intervention or Detention the following day that he/she is given the ZAP form.
3. Parents will be notified of the after school ZAP the day the ZAP is given and expected to stay after the following day
4. If the student chooses not to complete his/her work within after school extended learning opportunity, then he/she may serve one day ISS.

Tier Four:

1. In addition to the Tier One, Two, and Three requirements, a conference will be held with the student, parents, counselor, and administrator.
2. This conference will be held to discuss ways to get the student engaged in his/her own learning.
3. Additional discussion may be focused on the loss of elective courses and possible retention.

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Teacher Procedure

1. Students serve the assigned ZAP the next day during the student's lunch period.
2. Fill out the ZAP certificate to assign a student(s) to a ZAP period.
3. Give the ZAP certificate to the student so they know what day and period they have to serve the ZAP.
4. Attach the teacher ZAP form to the student work
5. Hand in work to Kathy before you leave that day so she can make the list for the next day
6. ZAPS are NOT revoked by the teacher even if the student completes the work that day. Administration can only revoke a ZAP.